THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD DEPARTMENT OF ASIAN LANGUAGES B.A. (HONOURS/RESEARCH) PERSIAN COURSE DESCRIPTION SEMSETER I

(Aug 2023– Nov 2023)

Day	9:00am - 10:00am	10:00am - 11:00am		11:20am - 12:20pm	12:20pm - 01:20 pm	2:00-3:00 pm
		Course code	В	Course code	Course code	
Monday		SEC-101 (AH)	R E	PER-102 (SA)	PER-102 (SA)	
Tuesday		PER-103 (MA)	A	PER-102 (SA)	PER-102 (SA)	
Wednesday		PER-103 (MA)	K	PER-101(MK)	PER-101(MK)	
Thursday		PER-103 (MA)		PER-101(MK)	PER-101(MK)	
Friday		PER-103 (MA)		SEC-101 (AH)	SEC-101 (AH)	

Course Code and Title	Name of the Teacher/s	
PER-101: Written and Oral Expression-I	Dr. Mehshar Kamal (MK)	
PER-102: Comprehension and Text-I	Dr. Md. Sadique Akhtar	
PER-103: Applied Grammar-I	Dr. Mahmood Alam (MA)	
SEC-101: Introduction to Persian culture and society-I	Dr. Abrarul Haque (AH)	

Head of the Department

To The Dean, Academics EFLU-Hyd. अध्यक्ष / HEAD

Department of Asian Languages
अंगेजी एंव विदेशी भाषा विश्वविध्यालय
he English and Foreign Languages University
हैदशबाद-५०० ००७. / Hyderabad-500 007.

B.A. 1st Year: COURE DESCRIPTION Semester – I

PER- 101			
Title of the	Written and Oral Expression-I		
course			
Credit	4		
Course	a. Introduction to Persian alphabets/ script		
Details	b. formation of simple words (joining letters).		
	c. Construction of simple sentences (Affirmative, negative and		
	interrogative).		
	d. Introducing in simple Persian.		
Course	By the end of this course, the student can be able to recognize Persian script		
Objective	and alphabets. The learner can write and read the construction of simple		
	sentences and they can introduce themselves in Persian.		
Prescribed	Zaban-e-Farsi vol.1 by Ahmad Saffar Moqaddam		
book:	Dourah e Āmozish e Zabān e Fārsi, vol. 1. By Mehdi Zarghamian.		
	Learn Persian: Grammar and Workbook for elementary and intermediate		
	levels by Mahmood Alam.		
	Supplementary material will be provided by the Department.		

PER- 102		
Title of the	Applied Grammar-I	
course		
Credit	4	
Course	a. Persian alphabet b. Structure of Persian sentences.	
Details	c. Genitive cases d. Nouns, Pronouns and Personal Pronouns e.	
	Adjectives and f. Infinitives g. Verbs, Adverbs and Tense (simple past).	
Course	The aim of this course is to make the student able to understand the basic	
Objective	grammar of the language such as Genitive case, Nouns, Pronouns, Personal Pronouns, Infinitives, verbs and conjugational endings etc.	
Prescribed	Learn Persian: Grammar and Workbook for elementary and intermediate	
book:	levels by Mahmood Alam.	
200	Dourah e Āmozish e Zabān e Fārsi, vol. 1. By Mehdi Zarghamian.	
	Supplementary material will be provided by the Department.	

PER- 103	
Title of the course	Comprehension and Text-I
Credit	4
Course	a. Reading and understanding simple Persian text
Details	b. To read and paraphrase the text in simple way.c. Texts and its meaning
	d. Analyzing simple text.
Course	The aim of this course is that by the end of this course the student would be
Objective	able to read simple literary passages, recite poetries, and understand it. The

	learner will be able to write a paragraph or short essays on given/prescribed topics in simple Persian. Further, student would be familiar to classical and modern text and understand as well
Prescribed book:	The Routledge Introductory Persian Course: Farsi Shirin Ast by Pouneh Shabani Jadidi and Dominic Parviz Brookshaw Dourah e Āmozish e Zabān e Fārsi, vol. 1. By Mehdi Zarghamian. Supplementary material will be provided by the Department.

SEC-101		
Title of the	Introduction to Persian culture and society-I	
course	and the second s	
Credit	3	
Course Details	(a) Brief introduction of Persian Culture & Society. (b) Words and phrases related to Persian Culture & Society. (c) Festivals as Nav Rooz, Chaharshanbeh Suri, Jashn e Mehrghan its significant rituals and traditions. (d) Ancient Persian historical figure as Cyrus the Great and his contribution to Persian culture (e) Reception of Abu Ali Sina in Persian society (f) Herat: A cultural capital of Afghanistan (g) Brief introduction of historical sites of Iran and Afghanistan	
Course Objective	Aim of this course is to provide basic information about terms and concepts to understand the Persian culture and society of Persian speaking world (Iran and Afghanistan). This will help the students to develop their thought critically and will be able to express the same in speaking and writing.	
Prescribed	Selection from Farsi Dabistan 1-4: Ministry of education, Tehran, Iran	
book:	Supplementary material will be provided by the Department.	

Books recommended.

- 1. Dars e Farsi/Persian Lessons for Foreigners by Muhammad Taqipurnamdar, 1998. Available at: Iran Culture House, 18 Tilak Marg, New Delhi.
- 2. Farsi Dowwom Dabistan: Ministry of education, Tehran, Iran
- 3. Learn Persian: Grammar and Workbook for elementary and intermediate levels by Mahmood Alam.
- 4. New Aryanpur Progressive English-Persian and Persian-English Dictionary, (one volume, campanion) by Manuchehar Aryanpur Kashani, 1979.

 Available at: Iran Culture House, 18 Tilak Marg, New Delhi.
- 5. *Persian Grammar* by A.K.S. Lambton, Cambridge University Press, 1953. Available at: S.Chand & Company, Daryaganj, New Delhi.
- 6. *Persian Language Teaching*, Elementary Course Book- Azfa book-1, International Relation Department, Ministry of Islamic Culture Guidance, Islamic Republic of Iran, 1990. Available at: Iran Culture House, 18 Tilak Marg, New Delhi.
- 7. Teach Yourself Modern Persian by Narguess Farzad, 2006. Available at: Book Point Ltd,www.teachyourself.co.uk